

What is EVAAS?

EVAAS measures the progress students make within your district, school, or classroom, compared to the progress students make, on average, statewide. It is available to all schools and districts in North Carolina.

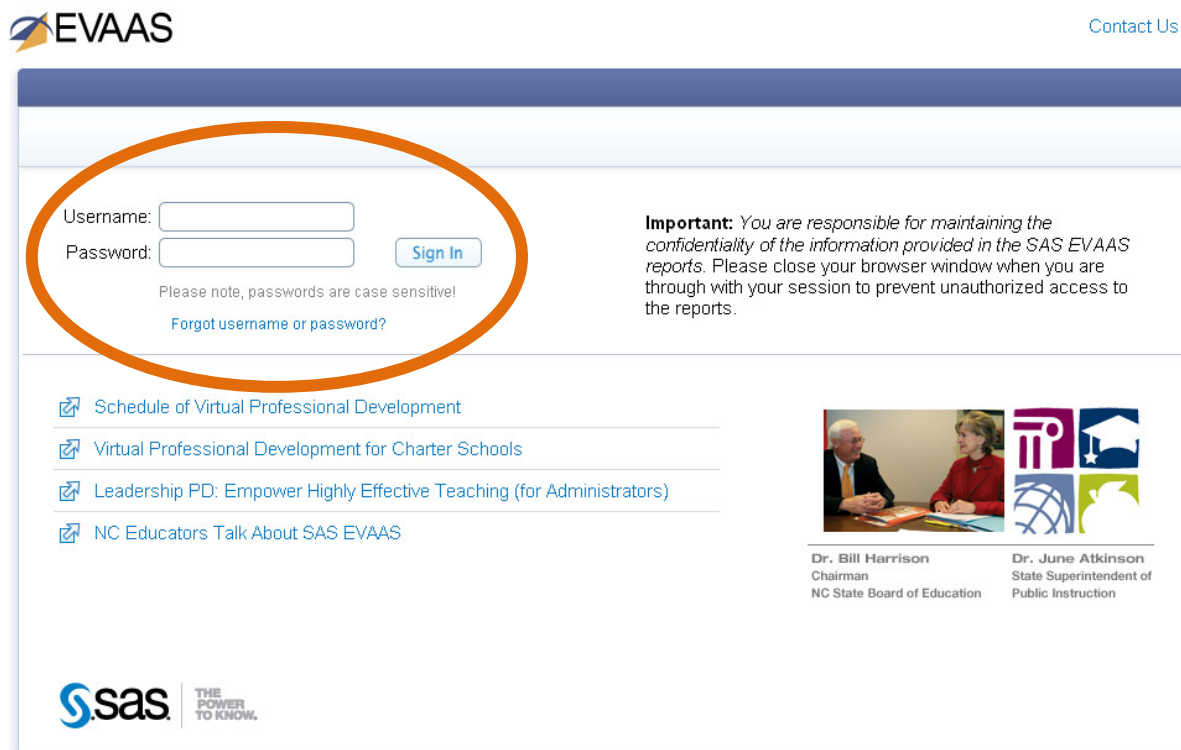
Where are the EVAAS Reports?

The EVAAS Reports are available online through secure website access.
The login page is located at NCDPI.SAS.COM.

How do I get an EVAAS Account?

If you do not have an account: Principals should request the School Admin account for their school from the superintendent. Principals can then create accounts for their teachers.

NCDPI.SAS.COM



The screenshot shows the EVAAS login page. At the top left is the EVAAS logo, and at the top right is a "Contact Us" link. The main content area features a login form with "Username:" and "Password:" labels, each followed by a text input field. A "Sign In" button is to the right of the password field. Below the password field, a note states "Please note, passwords are case sensitive!" with a link "Forgot username or password?". To the right of the login form, an "Important" notice reads: "You are responsible for maintaining the confidentiality of the information provided in the SAS EVAAS reports. Please close your browser window when you are through with your session to prevent unauthorized access to the reports." Below the login form, there is a list of links: "Schedule of Virtual Professional Development", "Virtual Professional Development for Charter Schools", "Leadership PD: Empower Highly Effective Teaching (for Administrators)", and "NC Educators Talk About SAS EVAAS". To the right of these links is a photo of two men, Dr. Bill Harrison and Dr. June Atkinson, with their titles: "Chairman, NC State Board of Education" and "State Superintendent of Public Instruction". At the bottom left is the SAS logo and "THE POWER TO KNOW." tagline.

Username:

Password: [Sign In](#)


Please note, passwords are case sensitive!
[Forgot username or password?](#)

Important: You are responsible for maintaining the confidentiality of the information provided in the SAS EVAAS reports. Please close your browser window when you are through with your session to prevent unauthorized access to the reports.

- [Schedule of Virtual Professional Development](#)
- [Virtual Professional Development for Charter Schools](#)
- [Leadership PD: Empower Highly Effective Teaching \(for Administrators\)](#)
- [NC Educators Talk About SAS EVAAS](#)

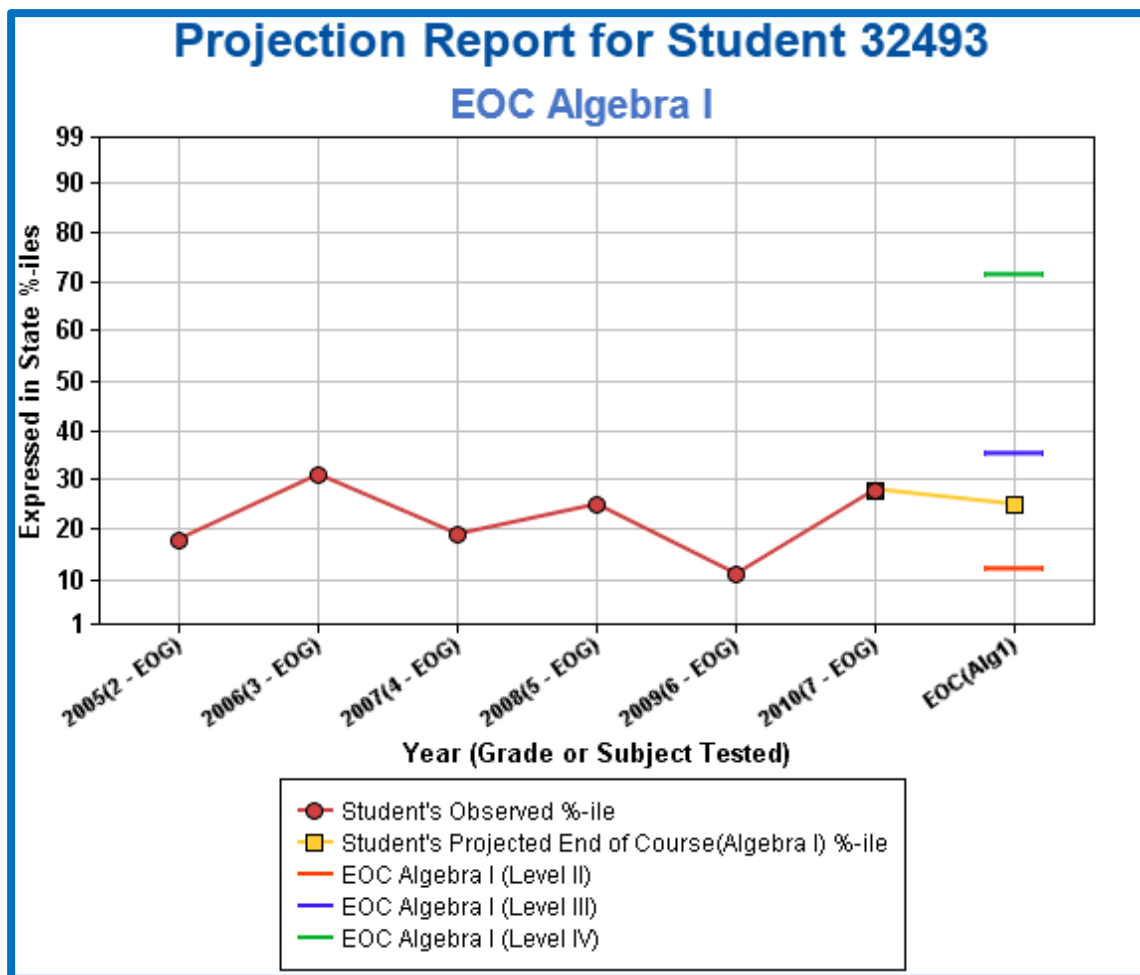
Dr. Bill Harrison
Chairman
NC State Board of Education

Dr. June Atkinson
State Superintendent of
Public Instruction

 THE
POWER
TO KNOW.

Individual Student Projection Report

Here you can see a student's **ENTIRE TESTING HISTORY** (red) and the **PROJECTION** (yellow) to the next **TEST**.



Value Added Report

Use this report to evaluate the **overall effectiveness** of a school on student progress. The School Value Added Report compares each school to the average school in the state. Comparisons are made for each subject tested in the given year and indicate how a school influences student progress in those subjects.

2010 School Value Added

Ian Middle in Delta District

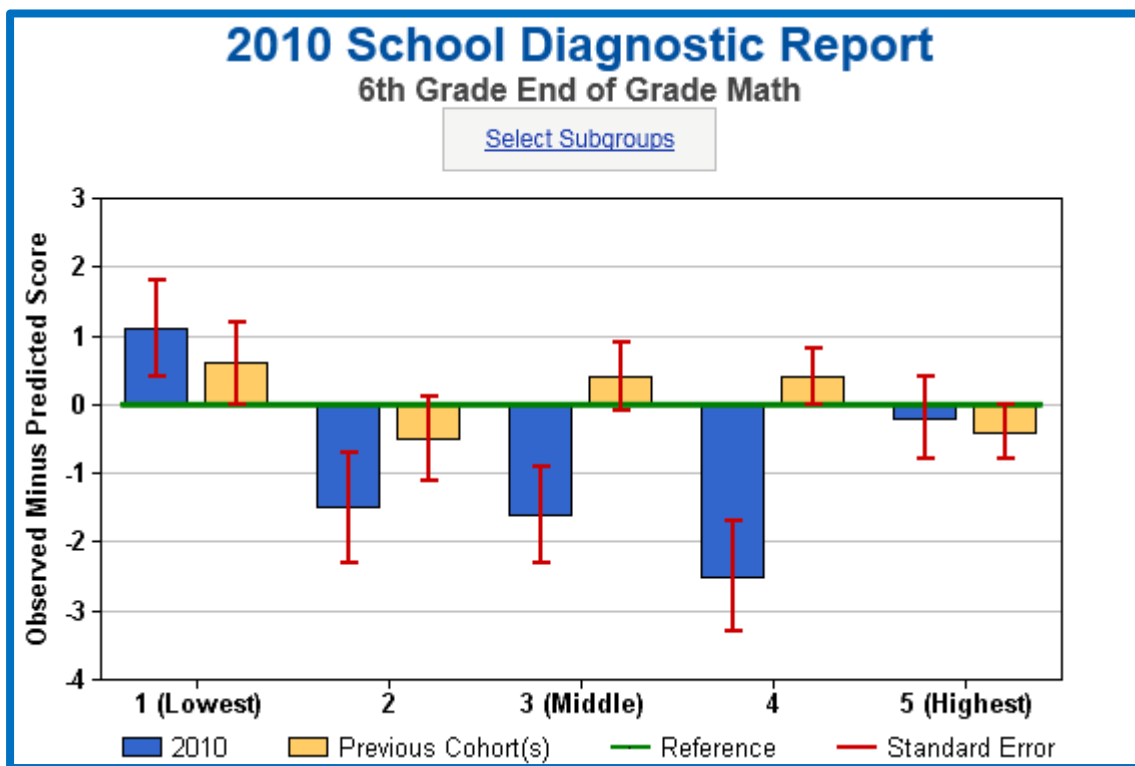
End of Grade Math

Subject	Grade	Year	N	Mean Student Score	Mean Score %ile	Mean Pred Score	Pred Score %ile	School Effect	Effect Std Err	School vs State Avg
Math	6	2008	153	356.5	55	356.8	57	-0.3	0.4	NDD
		2009	167	357.7	58	357.3	56	0.4	0.4	NDD
		2010	186	355.9	48	356.9	52	-1.0	0.4	Below
		3-Yr-Avg	506	356.7	53	357.0	55	<u>-0.3</u>	0.2	NDD
	7	2008	156	359.0	52	360.2	57	-1.2	0.4	Below
		2009	155	361.2	57	361.2	57	-0.0	0.4	NDD
		2010	172	360.2	51	360.9	54	-0.7	0.4	NDD
		3-Yr-Avg	483	360.1	54	360.8	56	<u>-0.6</u>	0.2	Below
	8	2008	183	364.2	67	362.9	61	1.2	0.4	Above
		2009	159	363.4	58	362.1	52	1.2	0.4	Above
		2010	161	363.6	55	363.2	54	0.3	0.4	NDD
		3-Yr-Avg	503	363.7	60	362.8	56	<u>0.9</u>	0.2	Above

	Progress is significantly above the average school in the state.
	Progress is not detectably different from the average school in the state.
	Progress is significantly below the average school in the state.

Diagnostic Report

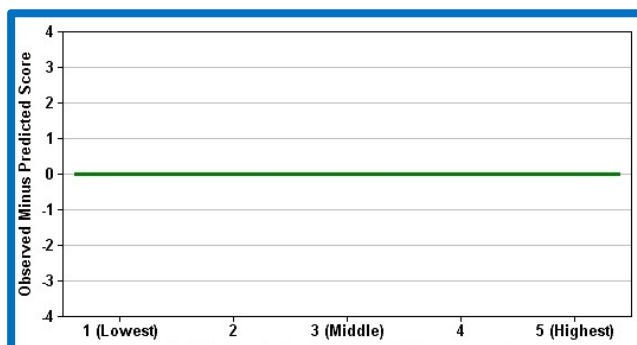
Use this report to identify patterns or **trends of progress** among students expected to score at different achievement levels. *This report is intended for diagnostic purposes only and should not be used for accountability.*



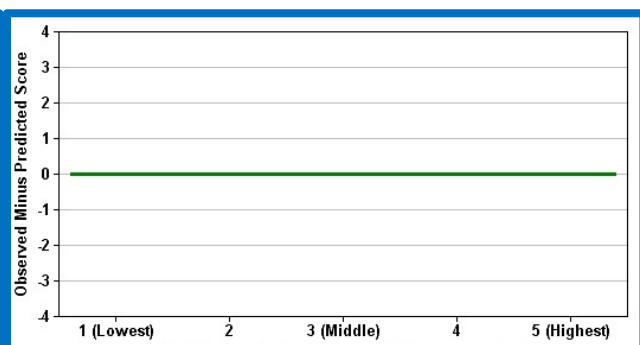
Ideal Diagnostic Report

What would the ideal pattern on a Diagnostic Report look like?

Before Discussion



After Discussion



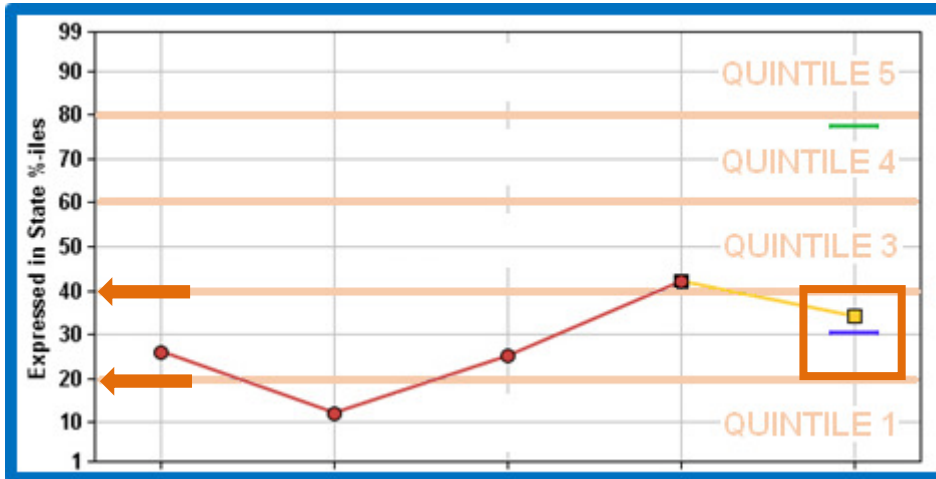
MAKING THE CONNECTIONS

Using PAST EFFECTIVENESS to inform CURRENT NEEDS

If educators keep doing the same thing, they should expect similar results. Is that OK?

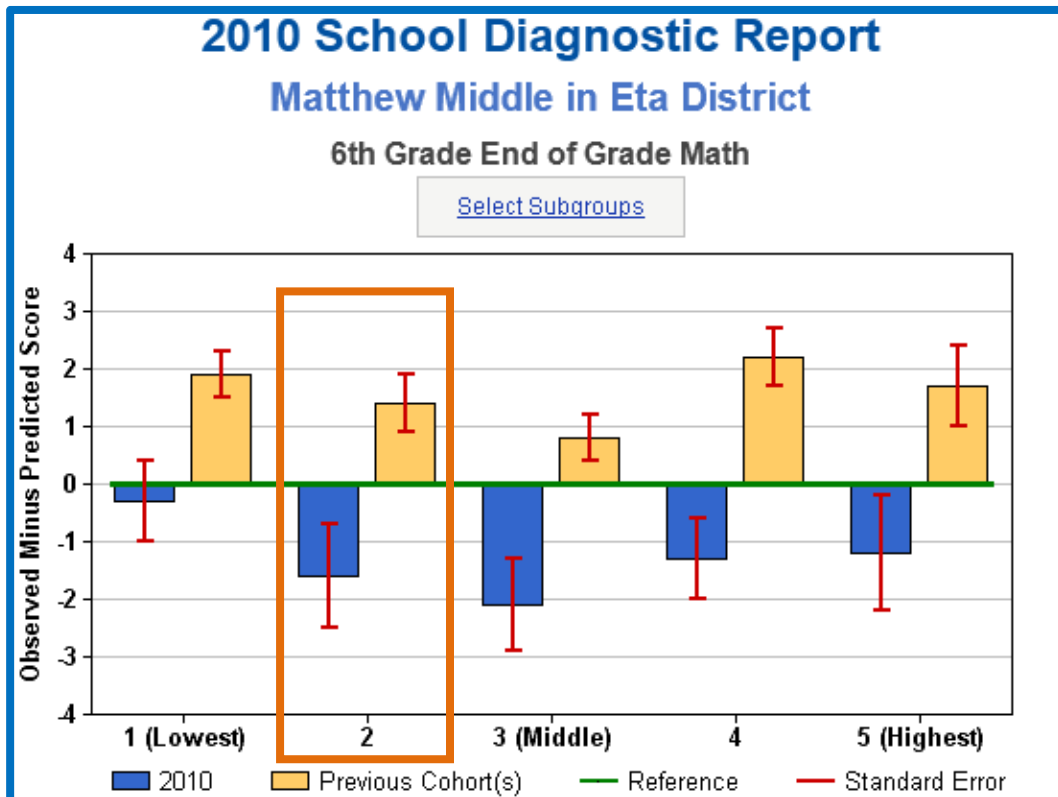
CURRENT STUDENTS: Note the Student's Projected QUINTILE

Notice where each student profiles in the state distribution. That is, identify each student's achievement quintile based on his/her **Projected State Percentile**. Use the diagram below as a guide.



PAST STUDENTS: School Diagnostic Report

Use this report to identify past patterns or trends of progress among students expected to score at different achievement levels.



QUINTILE 2

Academic Preparedness Report

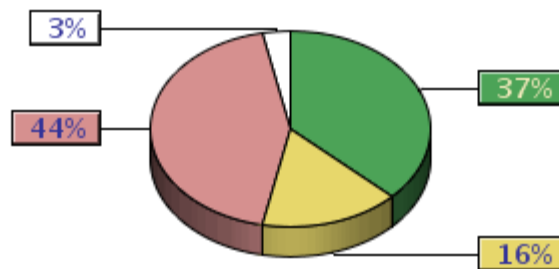
This report shows the probability that students within a grade will score at or above Level III on future tests.

2010 School Academic Preparedness Report

Ian Middle in Delta District

Enrolled 7th Graders Projected to 7th EOG Reading (Level III)

Enrolled 7th Grade Projected to 7th EOG Reading (Level III)		
Probability of Proficiency	Nr of Students	Percentage
Greater than or equal to 70%	<u>69</u>	37%
Between 40% and 70%	<u>30</u>	16%
Less than or equal to 40%	<u>81</u>	44%
Students who lack sufficient data	<u>6</u>	3%



	Students whose probability of proficiency is greater than or equal to 70%
	Students whose probability of proficiency is between 40% and 70%
	Students whose probability of proficiency is less than or equal to 40%
	Students who do not have a projection due to a lack of sufficient data.

How to Create a Custom Student Report

1. Choose “Custom Student Reports” from the Reports menu.
2. Click “Create a New Report.” [Create a New Report](#)
3. Enter a name for your report and click “Create”.
4. You will be taken to the Student Search page where you will choose the students to include in your report. On the search page, select the options for your search and click “Search.” If available, you may wish to toggle from “Who last tested in” to “Who are currently enrolled in.” For information on how to use the Search page, click on “Help” at the top of the page.

Search for students ...

With the Last Name:

Who last tested in: 7th Grade

At these Schools: All Schools
Bailey High
Caleb Elementary
Caroline Middle
Chase Middle
Cooper Elementary
Elizabeth Elementary

Matching the following:

Race

☐ American Indian
☐ Asian
☐ White
☐ Black
☐ Hispanic
☐ Multi-Racial
☐ Other
☐ Unknown (Race)

Sex

☐ Male
☐ Female
☐ Unknown (Sex)

Demographics

☐ Students with Disabilities
☐ Limited English Proficiency
☐ AIG (Math)
☐ AIG (Reading)

With these projected proficiencies:

Test End of Course

Subject (Level) EOC Algebra I (Level III)

Lower % 70

Upper % 100

[Clear Test](#)

[Add Another Test](#)

5. Click the boxes next to the names of students you want to include in your report.

	<u>Student</u>	<u>District</u>	<u>School</u>	<u>Sex</u>	<u>Race</u>	<u>Grade</u>	<u>SWD</u>	<u>LEP</u>	<u>AIG (Math)</u>	<u>AIG (Read)</u>	<u>PA1</u>
<input checked="" type="checkbox"/>	Student 6734	Gamma District	Caroline Middle	F	B	7	N	N	N	N	73.9
<input checked="" type="checkbox"/>	Student 6766	Gamma District	Caroline Middle	M	B	7	N	N	N	N	75.7
<input type="checkbox"/>	Student 6798	Gamma District	Caroline Middle	F	B	7	N	N	N	N	91.1
<input checked="" type="checkbox"/>	Student 6949	Gamma District	Caroline Middle	F	H	7	N	Y	N	N	87.7

6. Add the students you’ve selected on the first page by clicking on “Add Selected Students” before moving to the next page.



7. Once you have added your selections, you have created your report. You can add or remove students from your report, as needed, using the options on the Custom Student Report page.

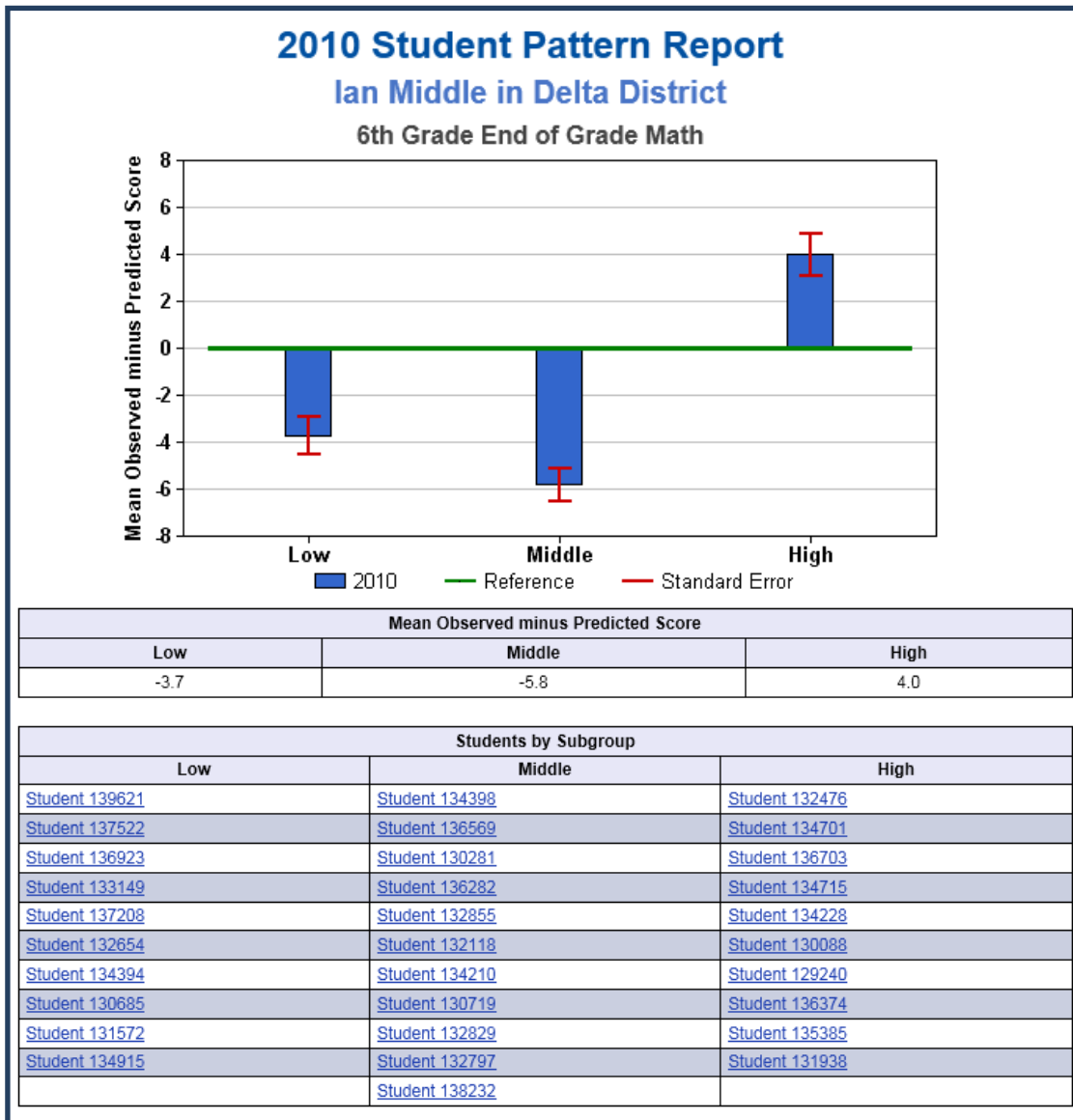
To return to your report at any time, choose “Custom Student Reports” from the Reports menu and click on the name of your report.

StudentPattern Report

This report is a customized Diagnostic report where you can examine progress for *groups of students* of your choice.

Key points to remember:

- The report shows growth for the lowest, middle, and highest achieving students *within* the chosen group.
- The report can be used to explore the progress of students with similar educational opportunities.
- Like all diagnostic reports, this report is for diagnostic purposes only.
- A minimum of 15 students is needed to create a Student Pattern Report.



StudentPattern Report – Key Questions

When utilizing the EVAAS Diagnostic reports, it is important to think about some key questions that could inform the program evaluation process.

For a particular subgroup of students:

- Did these students have a different experience than the other students in the program?
- Were different instructional strategies used?
- Did these students have different needs?
- How many hours did the students spend in the program? Was there large variation in those hours? Who provided the services? What was the quality of the service?
-
-

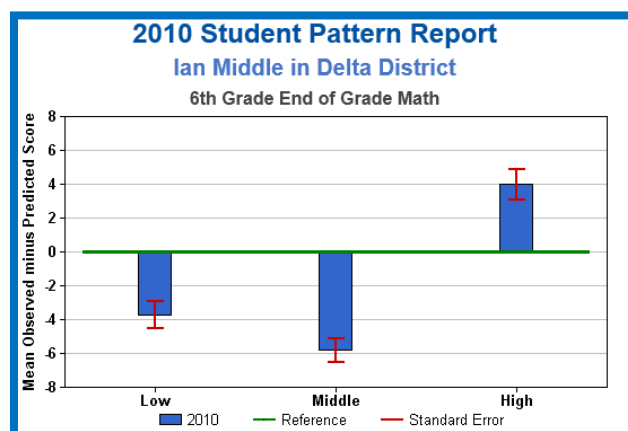
StudentPattern Report – Next Steps

Additional information may be needed before recommendations can be made.

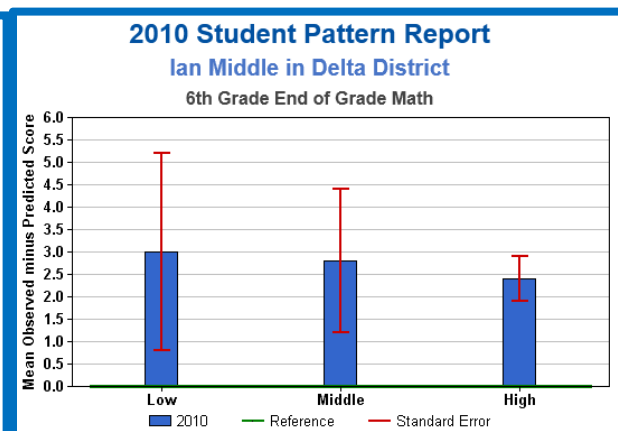
- Based on the answers to key questions above, are their additional requirements that could be utilized for a subset of students in a Student Pattern Report to get more refined information?
- You may also wish to create a Student Pattern Report for those who were eligible to participate in the program but did NOT participate.

EXAMPLE:

All 31 Students enrolled in a program



16 Students who attended for 40+ hours



Less Informed Conclusion: We need to change the selection criteria for this program.

More Informed Conclusion: We need to adjust the recommended hours for participants.